

**BE RESPECTFUL
BE RESPONSIBLE
BE SAFE**



We believe it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. Therefore, bullying, harassment or intimidation will not be tolerated.

*Learn more about how to resolve disagreements, conflicts and bullying. A power point titled **Crane Schools Are Bully Free Zones** is located on the district website located at www.craneschools.org under the Parents tab. Try these websites for additional information:*

- Bullying.org
- Stopbullying.gov
- Pacer.org/bullying

**TEAM UP!
NO ROOM FOR BULLIES
HERE**

Ways to deal with bullies:

- * **Ignore them**
- * **Turn the comment into a joke**
- * **Stay calm—don't cry or get angry**
- * **Respond to the bully evenly and firmly**
- * **Remove yourself from the situation**
- * **Turn around and walk away**
- * **Talk about it to someone else**
- * **Talk to an adult at school**
- * **Write it down so you don't forget to tell someone**
- * **Find a friend—be a buddy!**



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CRANE SCHOOL DISTRICT



**SEE IT,
SAY IT,
STOP IT!**



DEFINITIONS

It's not always easy to know when student disagreements are actually bullying. These definitions can help you decide if you or someone else is being bullied.

Disagreement: A disagreement or argument means there is a difference of opinion between two or more students. The students may have different needs, interests or concerns. Disagreements involve:

- an exchange of words. There are often misunderstandings or differences in opinions;
- breakdowns in student relationships. Sometimes students who have been friendly have a falling out because their needs and interests change. This can be difficult for students to understand;
- bickering or squabbling.

If disagreements are not resolved, the breakdowns in the students' relationships may result in conflicts.



Conflict: A conflict is a **serious** disagreement or argument, usually lasting some time. There are significant levels of misunderstanding that exaggerate the disagreement. Students in conflict find it difficult to peacefully resolve their disagreement. Conflicts involve:

- relationships that are often tense. There are general feelings of ill will toward the other person;
- repeated clashes, strife, and incidents of antagonism.

Continual conflicts can lead to feuds or on-going fights.

Bullying: Bullying behaviors are **severe, persistent, and pervasive** acts. They include:

- acts of intimidation or harassment;
- physically harming a student or damaging a student's property. They may place a student in reasonable fear of harm or damage to property;
- behaviors that include threats that create an intimidating, threatening, or abusive environment. There may be physical or emotional harm;
- behaviors that occur when there is an imbalance of power or strength, or the belief of one; or
- behavior that may be a violation of law.

SEE IT, SAY IT, STOP IT!



If you feel someone is bullying you, tell an adult. If you see someone being bullied

or intimidated, tell an adult at school so that we can stop this from happening. You can talk to your teacher, the principal, or the school nurse. Other people you can tell are a counselor, someone in the cafeteria, the School Resource Officer (SRO), or any other adult at school.

If a student is being bullied, harassed or intimidated, be a friend and report this to an adult.