Speaking
AZELLA Holistic Rubric | Stage I: 0-2 Points

Points	Descriptors
2	Student correctly responds using one or more complete English sentences. • Response is grammatically correct with intelligible pronunciation.
1	Student attempts to respond with one complete English sentence. • Response has no more than one non-English word used. • Response has no more than one error in grammar (including syntax) and pronunciation errors do not impede comprehension.
0	Student responds incorrectly in limited or no English. • No response is given. • Partial response is given. • Response is in language other than English. • Response is unintelligible. • Response does not fit question or prompt. • Response has evidence of teacher interference.

Speaking
AZELLA Holistic Rubric | Stage II, III, IV, and V: 0-4 Points

Points	Descriptors
4	Student formulates a response in correct, understandable English using two or more sentences based on given stimuli. • Student responds in complete declarative or interrogative sentences. • Grammar (including syntax) errors are not evident and do not impede communication. • Student responds with clear and correct pronunciation. • Student responds using correct syntax.
3	Student formulates a response in understandable English using two or more sentences based on a given stimuli. • Student responds in complete declarative or interrogative sentences. • Sentences have minor grammatical (including syntax) errors. • Student responds with clear and correct pronunciation.
2	Student formulates an intelligible English response based on given stimuli. • Student does not respond in two complete declarative or interrogative sentences. • Student responds with errors in grammar (including syntax). • Student attempts to respond with clear and correct pronunciation.
1	Student formulates erroneous responses based on given stimuli. • Student does not respond in complete declarative or interrogative sentences. • Student responds with significant errors in grammar (including syntax). • Student does not respond with clear and correct pronunciation.
0	• Student formulates responses in non-English. • Student does not respond.