

Teacher Attributes

- ◆ In-depth content knowledge
- ◆ Ability to motivate students to work hard
- ◆ Flexible approach to instruction and work habits
- ◆ Ability to facilitate student inquiry and research
- ◆ Positive ambassador of education and the Gowan Program



GAP STUDENTS AT RANCHO VIEJO

AWARDS RECEIVED

- Yuma County science fair winners
- SARSEF winner
- Garden Club Poetry Winners
- ADK scholarship
- Watereuse Association and Daughters of the American Revolution writing contest winners



- Emerald Springs
- Relay for Life
- Humane Society
- Food Bank

CAMPUSES VISITED

Arizona Western College	UCLA
Northern Arizona University	U of CA, San Diego
Arizona State University	Embry Riddle
University of Arizona	

AN ANNUAL FIELD TRIP

- Grand Canyon
- Reuben H. Fleet Science Center/Challenger Learning Center
- Biosphere 2
- Sonora Desert Museum
- Museum of Music
- Channel Islands
- AZ and CA Science Centers
- Phoenix Zoo
- Lake Powell
- Lowell Observatory
- Walnut Canyon
- Sharlot Hall Historical Museum
- Live Theatre (Yuma and San Diego)



RANCHO VIEJO ELEMENTARY



Our Mission:

Empower students, through a rigorous curriculum, to value higher education.

What is G.A.P.?

The Gowan Achievement Program (GAP) is designed to offer students who exceed the Arizona state standards in Math and meet in the other areas more in-depth education, technology use, and a community of involved learners. Rancho Viejo's GAP program provides enrichment for fourth through sixth grade students.

GAP started in August 2007, with three teachers and ninety-six students at Rancho Viejo Elementary School. With the help of the Gowan Company, students have been provided technology, learning tools, and educational experiences that surpass the typical school day for a Crane student.

GAP students thrive in a supportive learning community where science, math and technology are emphasized along with language arts and social studies. GAP students continue to meet educational challenges that will help them develop into critical thinkers and responsible productive citizens.

STUDENTS:

Admission Criteria:



- Capable students who may typically be discipline problems in the classroom thrive in the program because they become challenged at the correct level. These students must be given the same consideration as other students for eligibility

- * Multiple assessment measures used in selection
- * Must exceed the standard in Math and meet in the other areas of AIMS.
- * DIBELS ~ Be at or above benchmark score.
- * Must be able to work independently as well as collaboratively.



CURRICULUM

- ⇒ Rigorous, fast paced
- ⇒ Clearly defined focus on math and science
- ⇒ Laptops and software support an independent, self-paced curriculum
- ⇒ Organizational skills are taught and practiced.
- ⇒ High school study skills such as a focus on time-management and note-taking are emphasized.
- ⇒ EiE—Engineering is Elementary. STEM based units in science that include exploration design and experimentation.