

Test Accommodations for the Administration of the Arizona English Language Learner Assessment (AZELLA)

Accommodations	Acceptable	Not Acceptable
Timing/Scheduling		
• Breaks between subtests	X	
• Time of day most beneficial to student	X	
• Frequent breaks within a subtest	X	
• Time as needed	X	
Setting/Administration		
• Test in a small group	X	
• Test individually	X	
• Environmental modification: Location with minimal distractions, preferential seating, noise buffers	X	
Presentation Format		
• Repeating directions in English	X	
• Simplifying directions in English	X	
• Color overlay for use by visually impaired students	X	
• Use of hearing devices for hearing impaired students: hearing aids or amplification	X	
• Reading aloud any test questions or prompts when not required by test directions		X
Response Format		
• Use of special pencil or pencil grip	X	
• Scribe to assist in cases of injury such as broken arm or hand for bubble answers (e.g., multiple choice)	X	
• Scribe to assist in cases of injury such as broken arm or hand for written responses		X
• Oral response in native language		X
Other		
• Translation into any language		X
• Use of dictionaries		X
• Use of word list/glossaries		X
Test Modifications		
• Enlargement of test material for use by visually impaired students	X	